Pediatric Infectious Diseases Fellowship Program Boston Children’s Hospital

Teaching Session Evaluation Joint ID Conference Presentation

[Subject Name]  
[Evaluation Dates]

Evaluator

[Evaluator Name]

Definitions: “Competent” should be marked if the fellow is performing at the level of a practicing pediatric infectious diseases physician for the specific skill. Competent does not mean perfect. If the activity was well-done, competent should be checked, even if there may be room for improvement. “Developing competence” should be marked if the fellow is not yet performing at the level of a practicing pediatric infectious diseases physician for the specific skill. “Not applicable” should be marked if the fellow was not able to be evaluated for the specific skill or if the skill is not relevant to the particular patient encounter being evaluated.

In addition to completing the form, please provide direct feedback to the fellow, with specific suggestions for improvement, particularly regarding items in which the fellow has not yet achieved competence.

DATE

Date of Presentation

Remaining Characters: 5,000

TITLE OF PRESENTATION

Title of Presentation

Remaining Characters: 5,000

INTERPERSONAL AND COMMUNICATION SKILLS

Organizes lecture with learning objectives and provides organizational framework and relevant context in the introduction

Rarely Occasionally Frequently Consistently N/A

Manages time appropriately

Rarely Occasionally Frequently Consistently N/A

Rarely Occasionally Frequently Consistently N/A


1/7/2015
Uses media effectively including selection of slide format and fonts, images, handouts, and reference list

Presents lecture with enthusiasm, engagement and clarity

Involves experts appropriately to enhance teaching session

Summarizes major teaching points

**MEDICAL KNOWLEDGE**

Demonstrates broad knowledge of topic including being able to answer questions from participants

Chooses topic relevant to pediatric infectious diseases knowledge

Incorporates current medical information into presentation

**PRACTICE-BASED LEARNING AND IMPROVEMENT**

Demonstrates ability to locate, evaluate, and assimilate current scientific literature into presentation using principles of evidence-based medicine

**STRENGTHS**

Strengths of Presentation

Remaining Characters: 5,000

**AREAS FOR IMPROVEMENT**

Areas For Improvement

Remaining Characters: 5,000
ADDITIONAL COMMENTS

Comments

Remaining Characters: 5,000